

Subject Description Form

Subject Code	APSS251																		
Subject Title	Introduction to Social Welfare in Hong Kong																		
Credit Value	3																		
Level	2																		
Pre-requisite / Co-requisite/ Exclusion	Nil																		
Minimum Pass Grade	D																		
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;"></th> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Presentation and report</td> <td></td> <td style="text-align: center;">--</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>2. Reflective note</td> <td></td> <td style="text-align: center;">20 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>3. Term paper</td> <td></td> <td style="text-align: center;">40 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>				100% Continuous Assessment	Individual Assessment	Group Assessment	1. Presentation and report		--	40%	2. Reflective note		20 %	--	3. Term paper		40 %	--
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Objectives	<p>The subject aims to enable students to:</p> <ol style="list-style-type: none"> 1. acquire a basic understanding of Hong Kong's social welfare system; 2. acquire basic concepts in examining local welfare issues, policies and welfare services; 3. identify key factors that affect social welfare policies and programmes in Hong Kong. 																		
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. identify human needs and social needs in local context and pinpoint welfare policy and welfare institutions which is formulated and established to meet them; b. demonstrate how contemporary social issues and problems have emerged and how social welfare policy responses. c. seek and use statistics and other forms of data derived from research publications; 																		

	<p>d. investigate social questions, issues and problems;</p> <p>e. distinguish between normative and empirical questions;</p> <p>f. communicate ideas and arguments effectively to others.</p>
<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. Basic concepts in social welfare <ul style="list-style-type: none"> • Social policy, social services, social welfare, social welfare services, social problems; • Social needs, social cost, altruism, egalitarianism, universalism, marginalization, poverty and exclusion. 2. Development of social welfare in Hong Kong <ul style="list-style-type: none"> • Historical development of social welfare services and system in Hong Kong; • Key factors affecting social welfare development: social, economic, political, cultural and demographic. 3. Different actors in the field of social welfare in Hong Kong <ul style="list-style-type: none"> • Government organizations, non-governmental organizations, self-help organizations, funding bodies, community and beneficiaries; • Relationships among these groups. 4. Different kinds of welfare services in Hong Kong <ul style="list-style-type: none"> • Social security, family and child welfare, services for children and young people, health and personal social services, rehabilitation services, services for elderly, community development and community services, services for offender and clinical psychological services. 5. Recent development and trends in social welfare <ul style="list-style-type: none"> • Professionalization, contracting out of services, services integration, community-based services, community care; • Service performance monitoring, subvention reform, enhancement productivity program, service quality standards.
<p>Teaching/Learning Methodology</p>	<p>In addition to conventional lectures delivered by the subject lecturer, teaching and learning activities which involve active students' participation will also be used. These activities may include class exercise, discussion in small groups and report back to the class, reading and discussion of appropriate articles and newspaper cuttings on current social policy and related service issues, role play...etc. Audio-visual materials will also be used to facilitate learning and to increase students' understanding of specific topics.</p> <p>Through seminar presentations, students would have opportunities to integrate the knowledge and concepts learnt in the class and demonstrate their analytical ability.</p> <p>Another important learning approach adopted is organization visits. Visits to different social welfare agencies will be arranged for students.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	f
	1. Presentation and report	40 %	✓	✓	✓	✓	✓	✓
	2. Reflective note	20 %		✓				✓
	3. Term paper	40 %	✓	✓	✓	✓	✓	✓
Total	100 %							
Student Study Effort Required	Class contact:							
	▪ Lecture							22 Hrs.
	▪ Seminar							18 Hrs.
	Other student study effort:							
	▪ Visit NGO and interview practitioners/service users							6 Hrs.
	▪ Reading and researching – self study							60 Hrs.
	▪ Preparing assignments							24 Hrs.
	Total student study effort							130 Hrs.
Medium of Instruction	English supplemented with Chinese							
Medium of Assessment	English							
Reading List and								

References	<p><u>Essential</u></p> <p>Dickens, J. (2010). <i>Social work and social policy: An introduction</i>. London: Routledge.</p> <p>Gilbert, N. (1998). <i>Dimensions of social welfare policy</i>. Boston: Allyn and Bacon.</p> <p>Wilding, P., Huque, A.S., & Tao Lai, P.W. (Eds.). (1997). <i>Social policy in Hong Kong</i>. Cheltenham: Edward Elgar.</p> <p>周永新 (1993)。 社會福利十二講。香港：商務印書館。</p> <p><u>Supplementary</u></p> <p>Dobelstein, A.W. (2003). <i>Social welfare: Policy and analysis</i>. Pacific Grove, CA: Brooks/Cole - Thomson Learning.</p> <p>Whitaker, W.H. (1997). <i>Social welfare in today's world</i>. New York: McGraw-Hill.</p> <p>李健正等 (編) (1999)。 新社會政策。香港：中文大學出版社。</p> <p>陳紅霞 (編) (2002)。 社會福利思想。北京：社會科學文獻出版社。</p>
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